

2013-14 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **MACARTHUR NINTH GRADE SCHOOL**

Campus Number: **101902083**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

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District Name: ALDINE ISD
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 Campus Number: 101902083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 959
 Grade Span: 09 - 09
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
English I/Reading I	2014	67%	54%	69%	63%	69%	67%	*	*	-	*	40%	68%	32%
English II/Reading II	2014	69%	54%	*	*	-	-	-	-	-	-	-	-	-
Algebra I	2014	80%	74%	88%	80%	89%	73%	*	*	-	*	43%	88%	76%
	2013	78%	72%	79%	76%	79%	100%	*	*	-	*	41%	79%	69%
Biology	2014	89%	87%	95%	95%	95%	86%	*	*	-	*	69%	95%	86%
	2013	84%	83%	92%	91%	91%	100%	*	*	-	-	67%	91%	83%
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2014	77%	69%	84%	79%	84%	75%	63%	100%	-	100%	51%	83%	64%
	2013	77%	71%	72%	72%	72%	82%	*	82%	-	*	47%	72%	47%
Reading	2014	76%	67%	69%	63%	69%	67%	*	*	-	*	40%	68%	32%
	2013	80%	72%	64%	66%	64%	71%	*	*	-	*	51%	64%	18%
Mathematics	2014	78%	71%	88%	80%	89%	73%	*	*	-	*	43%	88%	76%
	2013	79%	75%	80%	78%	80%	100%	*	*	-	*	41%	81%	69%
Science	2014	78%	72%	95%	95%	95%	86%	*	*	-	*	69%	95%	86%
	2013	82%	78%	92%	91%	91%	100%	*	*	-	-	67%	91%	83%
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2014	41%	27%	45%	38%	45%	47%	*	*	-	*	*	44%	16%
Reading	2014	45%	29%	43%	40%	43%	47%	*	*	-	*	*	42%	9%
Mathematics	2014	39%	28%	40%	35%	40%	*	*	*	-	*	*	39%	21%
Science	2014	43%	32%	56%	44%	57%	57%	*	*	-	*	22%	56%	37%
STAAR Percent at Advanced Standard All Grades														
All Subjects	2014	15%	8%	8%	5%	8%	*	*	*	-	*	*	7%	4%

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STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	8%	2%	*	2%	*	*	*	-	*	*	2%	*
Mathematics	2014	17%	11%	14%	8%	14%	*	*	*	-	*	*	14%	6%
Science	2014	14%	6%	7%	*	7%	*	*	*	-	*	*	6%	5%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	57%	*	-	*	-	-	-	-	-	-	*	*
	2013	62%	56%	47%	51%	47%	33%	*	*	-	-	27%	n/a	-
Mathematics	2014	60%	56%	44%	*	45%	*	*	*	-	*	*	43%	34%
	2013	59%	54%	33%	24%	34%	46%	*	*	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	15%	*	-	*	-	-	-	-	-	-	*	*
	2013	15%	11%	3%	0%	3%	7%	*	*	-	-	4%	n/a	-
Mathematics	2014	18%	15%	12%	*	13%	*	*	*	-	*	*	12%	10%
	2013	16%	11%	6%	2%	6%	0%	*	*	-	-	*	n/a	-

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 959
 Grade Span: 09 - 09
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	69%	84%	-	-	-	-	-	64%	68%	44%	*	64%	64%
	2013	77%	71%	72%	-	-	-	-	-	48%	48%	*	*	48%	47%
Reading	2014	76%	67%	69%	-	-	-	-	-	32%	34%	*	*	32%	32%
	2013	80%	72%	64%	-	-	-	-	-	18%	19%	*	*	18%	18%
Mathematics	2014	78%	71%	88%	-	-	-	-	-	76%	80%	59%	*	76%	76%
	2013	79%	75%	80%	-	-	-	-	-	71%	71%	-	*	71%	69%
Science	2014	78%	72%	95%	-	-	-	-	-	86%	92%	52%	*	86%	86%
	2013	82%	78%	92%	-	-	-	-	-	84%	84%	-	*	84%	83%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	27%	45%	-	-	-	-	-	16%	16%	-	*	16%	16%
Reading	2014	45%	29%	43%	-	-	-	-	-	9%	9%	-	*	9%	9%
Mathematics	2014	39%	28%	40%	-	-	-	-	-	22%	22%	-	*	22%	21%
Science	2014	43%	32%	56%	-	-	-	-	-	37%	37%	-	*	37%	37%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	8%	8%	-	-	-	-	-	4%	4%	*	*	4%	4%
Reading	2014	15%	8%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	11%	14%	-	-	-	-	-	6%	6%	*	*	6%	6%
Science	2014	14%	6%	7%	-	-	-	-	-	5%	5%	*	*	5%	5%
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	57%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	60%	56%	44%	-	-	-	-	-	34%	29%	59%	*	34%	34%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

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(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	15%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	18%	15%	12%	-	-	-	-	-	10%	6%	27%	*	10%	10%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	96%	100%	100%	-	100%	100%	99%	99%
Included in Accountability	93%	92%	94%	95%	94%	85%	100%	100%	-	100%	92%	95%	84%
Not Included in Accountability													
Mobile	4%	5%	4%	5%	4%	11%	0%	0%	-	0%	8%	3%	6%
Other Exclusions	2%	2%	1%	0%	2%	0%	0%	0%	-	0%	0%	1%	9%
Not Tested	1%	1%	1%	0%	1%	4%	0%	0%	-	0%	0%	1%	1%
Absent	1%	1%	1%	0%	1%	4%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	97%	100%	100%	-	*	98%	99%	99%
Included in Accountability	92%	90%	93%	90%	93%	85%	100%	100%	-	*	91%	95%	79%
Not Included in Accountability													
Mobile	4%	5%	4%	9%	3%	12%	0%	0%	-	*	5%	2%	5%
Other Exclusions	3%	5%	2%	0%	2%	0%	0%	0%	-	*	1%	2%	15%
Not Tested	1%	1%	1%	1%	1%	3%	0%	0%	-	*	2%	1%	1%
Absent	1%	1%	1%	1%	1%	3%	0%	0%	-	*	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.4%	94.2%	94.3%	94.2%	94.1%	*	*	-	-	91.9%	94.6%	94.0%
2011-12	95.9%	95.5%	94.3%	95.0%	94.4%	85.2%	*	*	-	*	90.2%	94.5%	93.9%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	4.0%	1.8%	2.4%	1.6%	4.2%	*	*	-	-	3.4%	0.9%	5.1%
2011-12	2.4%	4.4%	0.7%	0.0%	0.7%	0.0%	*	*	-	0.0%	0.0%	0.1%	2.7%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	22.0%	0.5%	0.0%	0.6%	0.0%	*	*	-	-	0.0%	0.6%	0.0%
2011-12	30.6%	21.3%	0.3%	0.0%	0.3%	0.0%	*	*	-	0.0%	0.0%	0.4%	0.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 959
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 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	959	100.0%	67,204	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	8.4%	7.6%
Grade 1	0	0.0%	8.9%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.7%	7.3%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.7%	7.4%
Grade 9	959	100.0%	7.9%	7.9%
Grade 10	0	0.0%	6.6%	7.1%
Grade 11	0	0.0%	5.2%	6.4%
Grade 12	0	0.0%	4.5%	5.9%
Ethnic Distribution:				
African American	67	7.0%	25.1%	12.7%
Hispanic	865	90.2%	70.8%	51.8%
White	16	1.7%	2.0%	29.4%
American Indian	2	0.2%	0.1%	0.4%
Asian	3	0.3%	1.3%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.6%	0.7%	1.9%
Economically Disadvantaged	871	90.8%	85.4%	60.2%
Non-Educationally Disadvantaged	88	9.2%	14.6%	39.8%
English Language Learners (ELL)	142	14.8%	32.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	50	4.6%	2.0%	1.6%
At-Risk	503	52.5%	61.3%	49.9%
Mobility (2012-2013)	179	16.5%	21.0%	17.1%

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Total Students: 959
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.4
Grade 1	-	21.5	19.5
Grade 2	-	20.5	19.3
Grade 3	-	20.6	19.3
Grade 4	-	20.9	19.3
Grade 5	-	18.4	21.2
Grade 6	-	17.1	20.6
Secondary:			
English/Language Arts	19.1	15.9	17.4
Foreign Languages	25.1	19.9	18.9
Mathematics	19.0	15.3	18.1
Science	16.9	15.5	19.1
Social Studies	18.5	16.2	19.6

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Total Students: 959
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	79.3	100.0%	100.0%	100.0%
Professional Staff:	75.3	95.0%	61.4%	64.2%
Teachers	59.9	75.5%	47.9%	51.0%
Professional Support	11.5	14.4%	9.8%	9.3%
Campus Administration (School Leadership)	4.0	5.0%	2.8%	2.9%
Educational Aides:	4.0	5.0%	7.9%	9.4%
Total Minority Staff:	49.8	62.8%	72.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	24.9	41.6%	38.4%	9.6%
Hispanic	10.5	17.5%	25.7%	25.2%
White	22.4	37.4%	32.0%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.1	3.5%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	24.7	41.3%	23.2%	23.3%
Females	35.1	58.7%	76.8%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	8.1	13.6%	10.9%	8.3%
1-5 Years Experience	23.5	39.2%	31.6%	25.3%
6-10 Years Experience	10.2	17.0%	23.1%	22.8%
11-20 Years Experience	10.6	17.8%	21.0%	27.0%
Over 20 Years Experience	7.4	12.4%	13.3%	16.5%
Number of Students per Teacher	16.0	n/a	16.7	15.4

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.0	9.5	11.2
Average Years Experience of Teachers with District:	4.5	6.2	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,413	\$46,314	\$43,480
1-5 Years Experience	\$48,855	\$47,882	\$45,379
6-10 Years Experience	\$50,117	\$50,191	\$47,855
11-20 Years Experience	\$54,872	\$55,981	\$51,493
Over 20 Years Experience	\$69,204	\$68,838	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$52,334	\$52,739	\$49,692
Professional Support	\$58,998	\$61,315	\$58,551
Campus Administration (School Leadership)	\$74,056	\$76,145	\$72,764
Instructional Staff Percent:	n/a	63.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	9.3	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	139	14.5%	30.5%	17.1%
Career & Technical Education	631	65.8%	24.4%	22.2%
Gifted & Talented Education	61	6.4%	3.9%	7.6%
Special Education	37	3.9%	6.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.4%	7.9%	5.8%
Career & Technical Education	4.4	7.4%	4.0%	4.2%
Compensatory Education	0.0	0.0%	3.6%	3.0%
Gifted & Talented Education	1.5	2.6%	1.2%	1.9%
Regular Education	47.8	79.9%	75.1%	72.7%
Special Education	1.4	2.3%	5.8%	9.1%
Other	3.8	6.4%	2.4%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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